**AP US HISTORY THEMATIC TIMELINE REVIEW- The Big One**

**Rationale:**

Students who are reviewing and preparing for the AP US History Exam often devolve into trying to memorize stacks of flash cards. With the new test format and organization instructors can help their students think thematically and use chronology to review content. Help prepare your kids to be successful on the AP Exam by providing them opportunities to study meaningfully. This review doesn’t provide them with the answers, but allows them to organize and research from work they have done all school year.

**Sources:**

The tips have been derived and generated from the AP Central Exam information page,

the College Board AP United States History Professional Development program

2014-2015, and my experience as an AP reader.

**AP Alignment:**

**Thematic Objectives:** All thematic objectives are addressed!

**Historical Thinking Skills:** Periodization, Contextualization, and Change and Continuity

**Suggestions:**

* How you use this activity is contingent on how many students you have and how much time before the test you have to review!
* Assign individuals or groups theme and time frames. Help guide students with appropriate suggestions and help them be good editors of what type of information to include. Make sure to review their selections.
* Facilitate the sharing of each group’s work. There are a number of ways to complete this that can work with different time schedules. I suggest sharing the group work digitally to cut down on paper. Students can take photos, upload their documents to Google Drive, or email their work.
* After students have access to complete timelines for each theme- have small groups look for changes and continuities or examples of unique periods.

If you have found this lesson effective, please leave feedback at my store.

http://www.teacherspayteachers.com/Store/Social-Studies-With-Pullen

**APUSH Mega Review Assignment: Thematic Time-Lining**

**Purpose:** This assignment is designed to be a group jigsaw, helping you to study key concepts, look for patterns, and organize information chronologically. The purpose is to provide you with an opportunity to thematically look for cause and effect data, recognize changes and continuities, and seek patterns of inter relationships.

**Instructions:** For your assigned theme and time frame- select eight events as exemplars. Make sure to explain in depth the thematic significance and state an additional thematic connection. Entries should be clear and concise and tightly tied to the themes. Be careful with your selections and explanations, these are designed for sharing.

**AP US History Themes**

**Identity (ID)-** focuses on the formation of national identity and the identity of groups within US history. Students should be able to recognize the inputs that create identity and the context of these within US history. Students should pay attention to gender, class, and racial/ethnic identities.

**Work, Exchange, and Technology (WXT)-** highlights the development of American economic systems. Students focus on how different labor systems, government policies and technology have impacted American society and culture. This theme allows students to make relationships between the creation of identity and domestic and international economic developments.

**Peopling (PEO)-** centers on from where and how people came to the United States. This includes within the United States. The theme allows students to explore the culture, technology, religion, and identities that migrants, forced and voluntary, brought to the United States.

**Politics and Power (POP)-** explores conversations about the creation of unique American political processes and government organizations. Students will chart the shifts in attitudes regarding power and politics while recognizing the variety of efforts to expand and sometimes limit liberty in different periods in US history.

**America in the World (WOR)-** draws focus to America in the context of global events. Students study how different world entities have helped to shape American foreign policies including economic and political activity.

**Environment and Geography, Physical and Human (ENV**)- examines the role that landscape and climate have on the shaping of human actions. Students will analyze the relationships that Americans have had with their various environments and how environments have been exploited and preserved.

**Ideas, Beliefs, and Culture (CUL)-** covers the ideas and beliefs that have worked collectively to shape American history. These elements of culture include the moral, religious, scientific, and philosophical identities. Students will explore how beliefs have helped shape communities, economies, and political systems.

After sharing your timelines, use them to review and study content by organizing, comparing, and assessing information**. Identify some changes and continuities for each theme.**

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| **Theme** | **Continuities Through Time** | **Major Changes or Shifts** |
| **Identity** |  |  |
| **Work, Exchange, and Technology** |  |  |
| **Peopling** |  |  |
| **Politics and Power** |  |  |
| **America in the World** |  |  |
| **Environment and Geography** |  |  |
| **Ideas, Beliefs, and Culture** |  |  |

**Date Range: 1491-1754 Theme: IDENTITY**

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**Date Range: 1754-1800 Theme: IDENTITY**

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**Date Range: 1844-1877 Theme: IDENTITY**

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**Date Range: 1865-1898 Theme: IDENTITY**

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**Date Range: 1491-1754 Theme: WORK, EXCHANGE, TECHNOLOGY**

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**Date Range: 1754-1800 Theme: WORK, EXCHANGE, TECHNOLOGY**

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**Date Range: 1800-1848 Theme: WORK, EXCHANGE, TECHNOLOGY**

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**Date Range: 1844-1877 Theme: WORK, EXCHANGE, TECHNOLOGY**

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**Date Range: 1890-1945 Theme: WORK, EXCHANGE, TECHNOLOGY**

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**Date Range: 1980- Present Theme: WORK, EXCHANGE, TECHNOLOGY**

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**Date Range: 1491-1754 Theme: POLITICS & POWER**

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**Date Range: 1754-1800 Theme: POLITICS & POWER**

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**Date Range: 1800-1848 Theme: POLITICS & POWER**

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**Date Range: 1844-1877 Theme: POLITICS & POWER**

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**Date Range: 1865-1898 Theme: POLITICS & POWER**

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**Date Range: 1890-1945 Theme: POLITICS & POWER**

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**Date Range: 1945-1980 Theme: POLITICS & POWER**

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**Date Range: 1980- Present Theme: POLITICS and POWER**

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**Date Range: 1491-1754 Theme: AMERICA in the WORLD**

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**Date Range: 1754-1800 Theme: AMERICA in the WORLD**

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**Date Range: 1800-1848 Theme: AMERICA in the WORLD**

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**Date Range: 1865-1898 Theme: AMERICA in the WORLD**

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**Date Range: 1890-1945 Theme: AMERICA in the WORLD**

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**Date Range: 1945-1980 Theme: AMERICA in the WORLD**

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**Date Range: 1980- Present Theme: AMERICA in the WORLD**

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**Date Range: 1491-1754 Theme: ENVIRONMENT & GEOGRAPHY**

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**Date Range: 1865-1898 Theme: ENVIRONMENT & GEOGRAPHY**

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**Date Range: 1890-1945 Theme: ENVIRONMENT & GEOGRAPHY**

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**Date Range: 1945-1980 Theme: ENVIRONMENT & GEOGRAPHY**

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**Date Range: 1980- Present Theme: ENVIRONMENT & GEOGRAPHY**

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**Date Range: 1491-1754 Theme: IDEAS, BELIEFS, & CULTURE**

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**Date Range: 1754-1800 Theme: IDEAS, BELIEFS, & CULTURE**

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**Date Range: 1800-1848 Theme: IDEAS, BELIEFS, & CULTURE**

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**Date Range: 1844-1877 Theme: IDEAS, BELIEFS, & CULTURE**

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**Date Range: 1865-1898 Theme: IDEAS, BELIEFS, & CULTURE**

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**Date Range: 1890-1945 Theme: IDEAS, BELIEFS, & CULTURE**

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**Date Range: 1945-1980 Theme: IDEAS, BELIEFS, & CULTURE**

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| Date | Event | Relationship to Theme | Additional Theme |
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**Date Range: 1980- Present Theme: IDEAS, BELIEFS, & CULTURE**

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| Date | Event | Relationship to Theme | Additional Theme |
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